

HARTFORD SEMINARY
Islamic Chaplaincy Program Requirements Checklist

Student Name: _____

Program Director: _____

1. Field Ed GC 580 _____

2. Student participation in ICP retreats _____

3. Demonstrated competency in Qur'an recitation _____

4. CPE _____

5. All course requirements met (72-credits) _____

6. ICP Final Exam

_____ Examination Sustained

_____ Examination Not-Sustained, and should be retaken after the following conditions have been met: _____

Examiner Signature: _____ **Date:** _____

Please rate the student's success in achieving each of the learning outcomes and key characteristics of the Islamic Chaplaincy Program below.

0=Not Applicable 1=Inadequate 2=Adequate 3=Excellent

1. To demonstrate foundational and critical knowledge of the Islamic tradition as relevant to Muslim chaplains by:
 - a. _____ Knowing scriptures, authoritative texts, history, traditions, and practices of Islam.
 - b. _____ Relating one's tradition to public issues which intersect with faith
 - c. _____ Engaging the Islamic tradition analytically and contextually
 - d. _____ Demonstrating proficiency in aspects of Muslim life related to ritual practice and devotional life.
 - e. _____ Recognizing different streams of thought and practice within the scholarship of Islam
 - f. _____ Developing an appreciative knowledge of the continuum of expressions and interpretations of the Islamic tradition.

-evidence for this will be demonstrated in the form of course work and passing the final ICP exam testing general foundational knowledge conditional to graduation from the GCIC.

2. To develop an appreciation of living in a pluralistic world and dialogical skills needed to work in multi-faith and diverse settings.
 - a. _____ Understanding different faith traditions and having a familiarity with the practices, texts, and beliefs of faith traditions other than one's own.
 - b. _____ Developing dialogical skills necessary to work in multi-faith and secular settings through living interactions on campus among our diverse student body.
 - c. _____ To reflect on the similarities and differences of other faith traditions with one's own faith understanding.

-evidence for this will be found in the course requirement of the Interfaith Dialogue class, a class in a scripture other than one's own, and in the on campus portion of time students spend interacting with diverse faculty and students.

3. To enhance abilities related to spiritual/pastoral care and community service.
 - a. _____ Strengthening counseling skills and public speaking ability
 - b. _____ Developing skills in spiritual care and relating experiences in clinical pastoral education relevant to the context of one's own faith tradition as a Muslim chaplain and theology of spiritual care.
 - c. _____ Strengthening a commitment to service and compassion in one's work as a Muslim chaplain.
 - d. _____ Develop skills as a Muslim chaplain to be a bridge between the Muslim community and wider public through service and mutual understanding.

-Evidence for this will be found in the requirements of CPE and Field Education as well as regular participation in ICP events/activities and community service requirements during each semester.